

ENGLISH ENO2070Y1

INTERNAL ASSESSMENT ACTIVITY

ACHIEVEMENT STANDARD 91104 (VERSION 2) ENGLISH 2.7

Analyse significant connections across texts, supported by evidence

Level 2, Internal assessment

4 credits

STUDENT INSTRUCTIONS

Overview:

This achievement standard requires you to have studied a variety of written, oral and visual texts this year. You will be asked to consider the ways that the texts may be connected and write a written report identifying and analysing the connections between four texts, using supporting evidence.

Conditions:

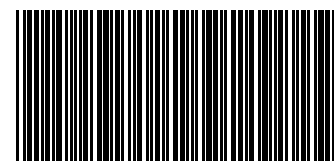
- We encourage you to carefully look at the exemplars for this standard (found here: www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/subjects/english/annotated-exemplars/level-2-as91104/), which analyse significant connections across texts, as these show what each level of the standard requires.
 - You should do this before you begin the assessment task.
 - You may refer to these at any time during the process.
- You will need to choose four texts in total, **one of them must be your own independent selection or choice**. These texts can be written, visual or oral.
- You do not need to complete the whole task at one time. This can be an ongoing task as you choose and select your texts throughout the year, collect information and develop your ideas about the connecting aspects across the texts. This will allow you to reflect, to revise any teaching and to find out further information.
- As you work through the planning and preparation process for this assessment in this booklet, please contact your teacher if you need help. While the work must be your own, a teacher can offer some guidance and may include suggestions about areas where further developments are needed.
- During the planning and preparation process, remember to keep/save any notes, planning sheets and draft work as these are evidence of your thinking. This is required for verifying the authenticity of your ideas.
- Plagiarism detection software may be used to check this is your own work.

You will need:

- your own paper or device
- at least four written, oral or visual texts.

Supervisor requirements

- Supervision is not required for this assessment.
- Upload your assessment to the ENO2070Y1 OTLE assessment dropbox when you have completed it.



ACHIEVEMENT CRITERIA

ACHIEVEMENT STANDARD 91104 (VERSION 2) ENGLISH 2.7

Analyse significant connections across texts, supported by evidence

Achievement	Achievement with Merit	Achievement with Excellence
Analyse significant connections across texts, supported by evidence.	Analyse significant connections across texts convincingly, supported by evidence.	Analyse significant connections across texts perceptively, supported by evidence.

SOURCE: NZQA

1. *Analyse significant connections across texts* involves recognising and interpreting connections across texts.

Analyse significant connections convincingly across texts involves developing reasoned and clear interpretations of connections across texts.

Analyse significant connections perceptively across texts involves developing insightful and/or original interpretations of connections across texts.

2. *Significant connections* are connections of importance and consequence and may relate to:
 - purposes and audiences
 - ideas
 - language features
 - structures.
3. *Supported by evidence* refers to the use of specific and relevant details from the text to support analysis.
4. At least four texts (written, oral and/or visual; short and/or extended) must be included. The texts selected for study may be any combination of written, visual and/or oral. At least one text must be student selected.
5. Conditions of Assessment related to this achievement standard can be found at <http://ncea.tki.org.nz/Resources-for-Internally-Assessed-Achievement-Standards>.

ASSESSMENT ACTIVITY

ENGLISH

INTRODUCTION

This assessment activity requires you to select a particular aspect of text, such as character, setting or theme and analyse the significant connections across a range of texts. You will select at least four texts, identify and interpret connecting links between texts and present your findings as a written report. To help you with this assessment, complete all the tasks and follow the instructions in the module ENO2070.

INSTRUCTIONS

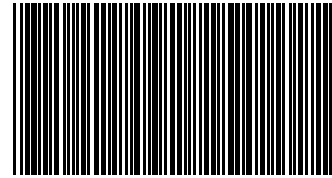
- Prepare, plan and present a written report that analyses significant connecting aspects across four texts, using supporting evidence from each text.
- Submit your draft to your teacher for advice.
- After you have received feedback, carefully proofread and edit your work and send a final version to your teacher for assessment.

You will do this activity in four stages:

1. Choose a connecting aspect or theme and select your texts (lesson 1 of ENO2070).
2. Identify significant connections and select specific supporting evidence from the texts (lesson 2 of ENO2070).
3. Analyse how all four texts are linked through significant connecting features (lesson 3 of ENO2070).
4. Write a written report of at least 450 words that identifies and analyses significant connections across the texts (lesson 4 and 5 of ENO2070).
5. Send your final written report with your drafts to your teacher for assessment.

Remember: Before you write your report you must have discussed your ideas and texts with your English teacher.

EN02070Y1



STUDENTS – PLACE STUDENT ADDRESS LABEL BELOW OR WRITE IN YOUR DETAILS.

Full Name _____

ID No. _____

Address
(If changed) _____